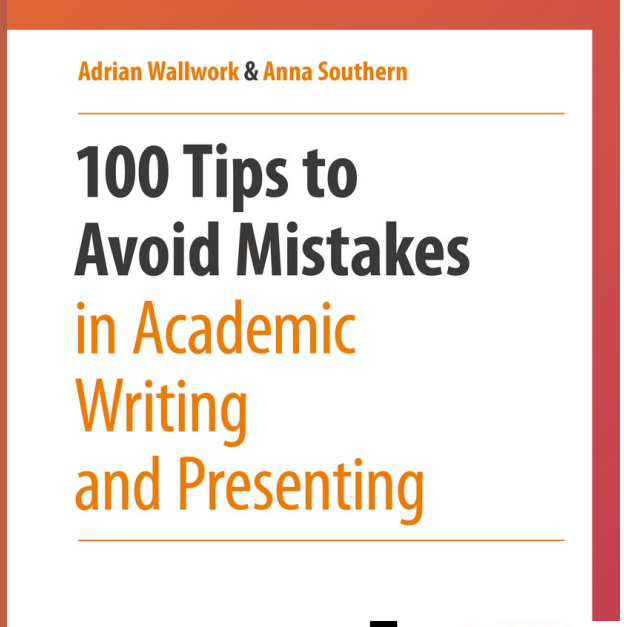
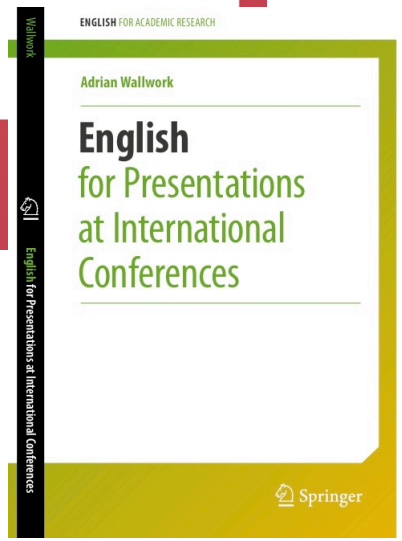
Seminar 8

Avoiding Mistakes

Google context.reverso



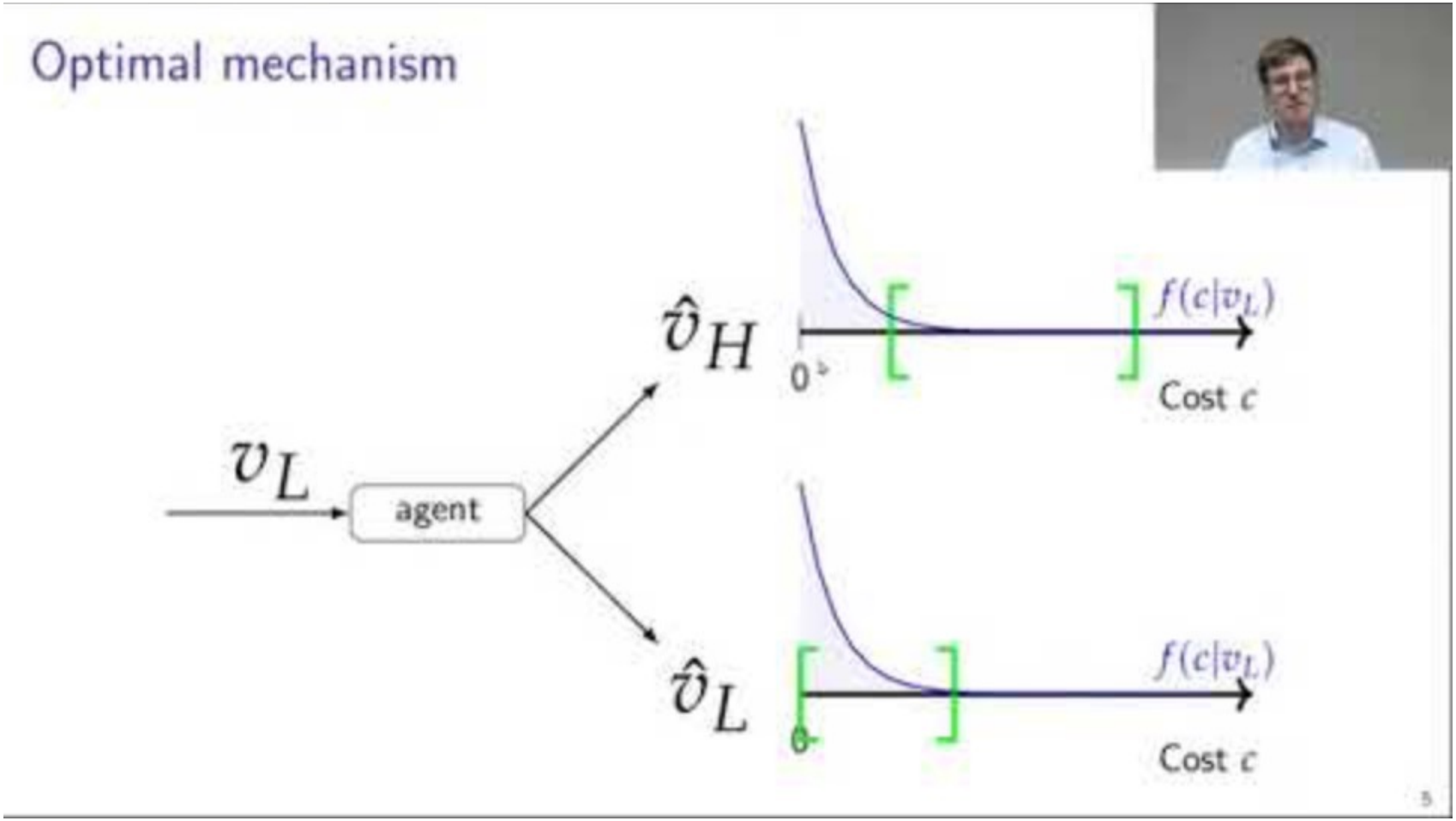


Typical mistakes in online presentations

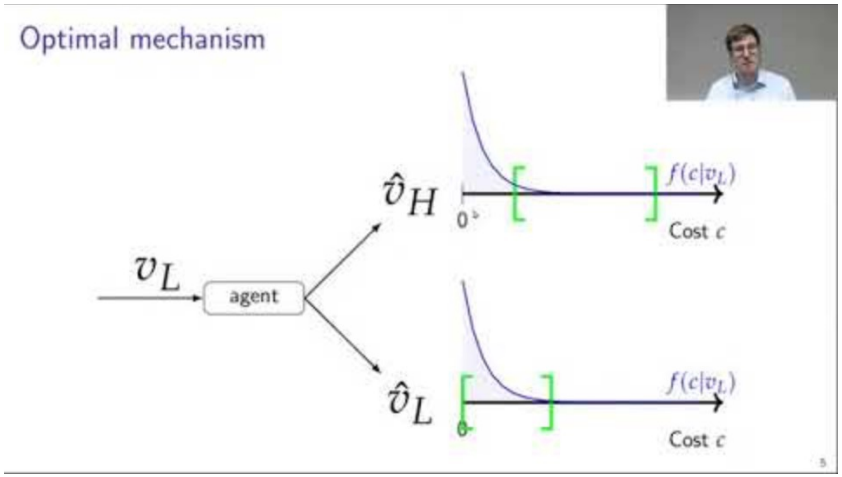
An example of an online presentation

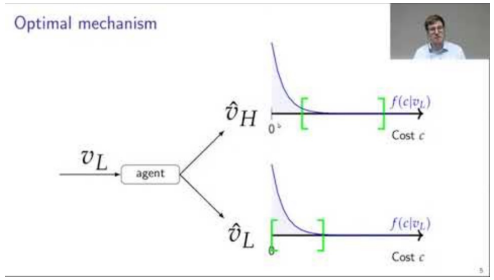
The speaker is German

How typical is this online presentation?



How could it be improved?





No time for audience to tune in Accent

If you miss his first sentence it is difficult to know what he is talking about in his second slide

Headphones

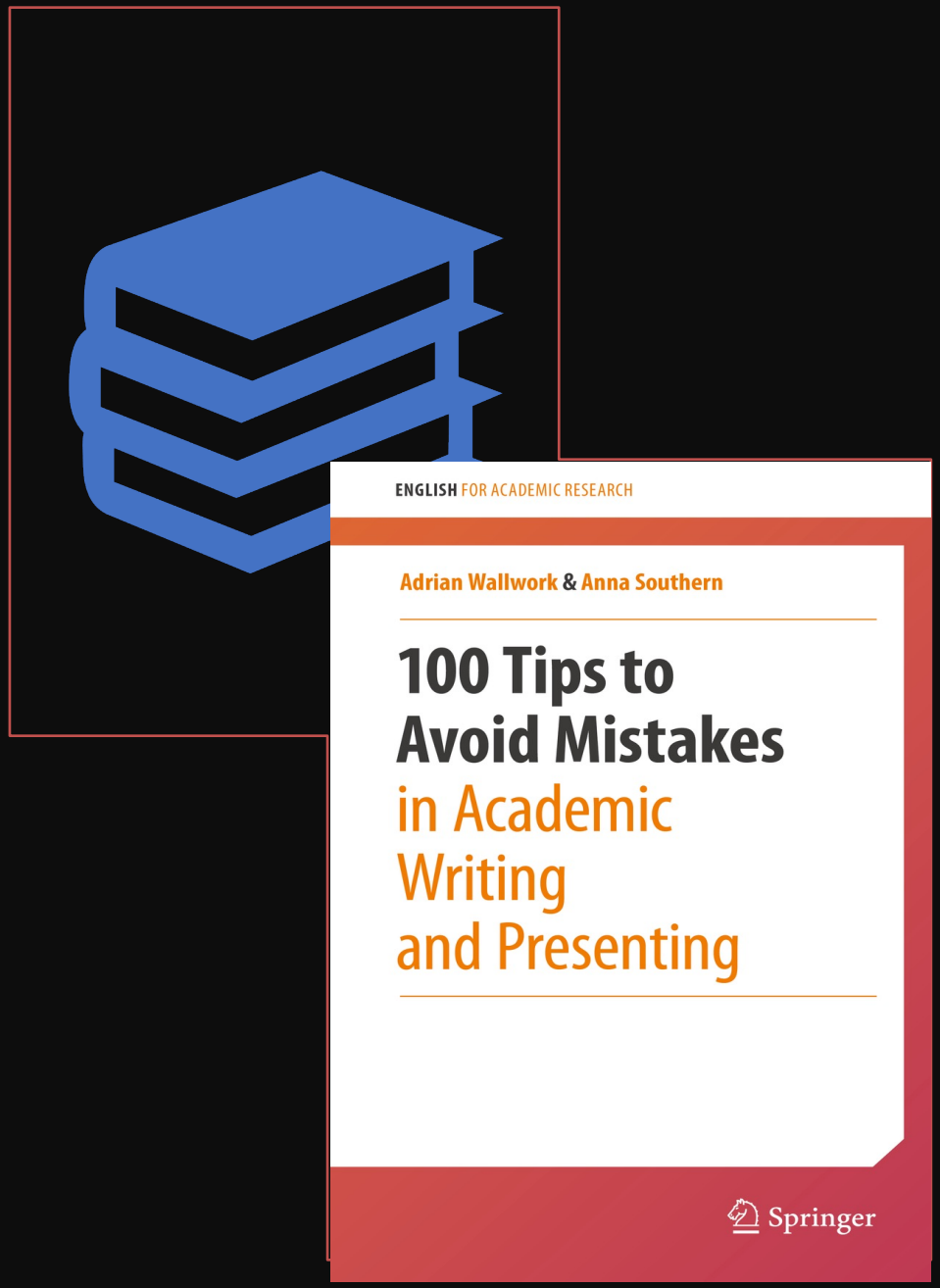
Very fast

No examples (abstract *principal*, *agent*)

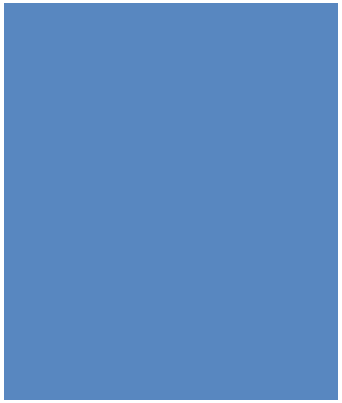
All text

No empathy

Now let's talk about how to avoid mistakes when writing



Checking ~~you're~~ your English



Evil?

Google to correct / translate your English?

Is it a good idea to use Google Translate:

a) to check a phrase that you have written in English?

b) to translate a phrase from your language into English?

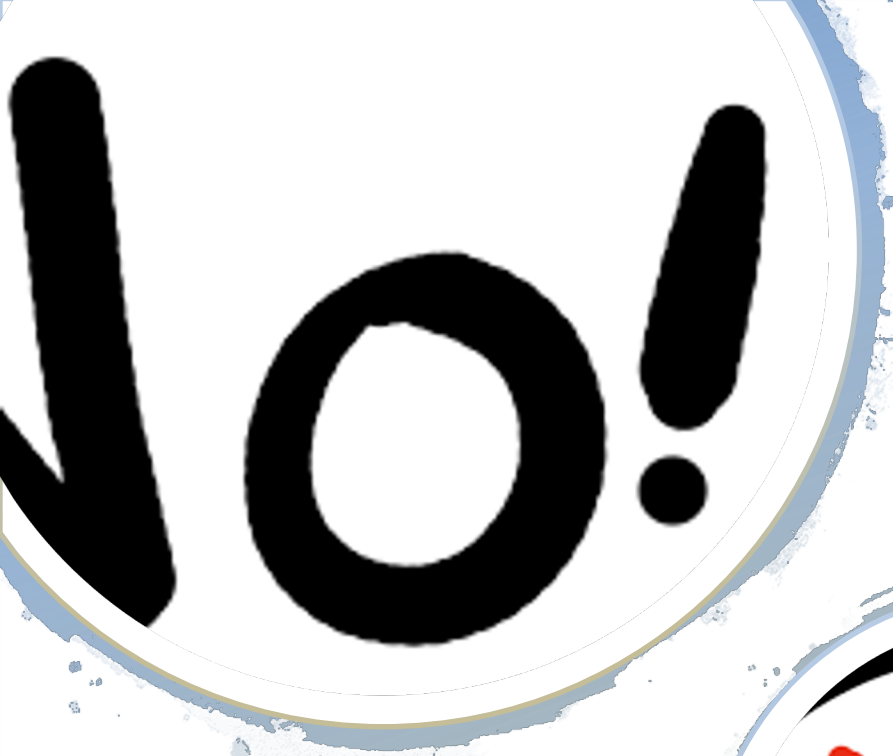
c) to check the pronunciation of a text that you have written?

Which of the following do you use? How do you use them?

a) Google Scholar b) contextreverso.com c) linguee.com d) ludwig.guru e) wordreference.com f) Grammarly h) DeepL

Should / Can you use Google Translate to check your English?

This is the phrase that you have written and which you want to check.



Should / Can you use Google Translate to check your English?

How accurate is GT? My survey of prof and PhD students at Milan Uni

- Accuracy of papers written **directly in English** = 75%.

- GT accuracy (It to Eng), with **NO** corrections by author = ?%

- GT accuracy **with** corrections = ?%

How accurate is GT? My survey of prof and PhD students at Milan Uni

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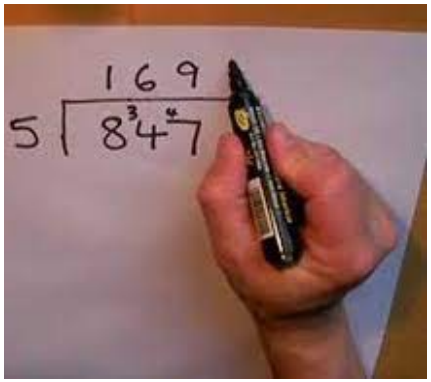
- GT accuracy **with** corrections = ?%

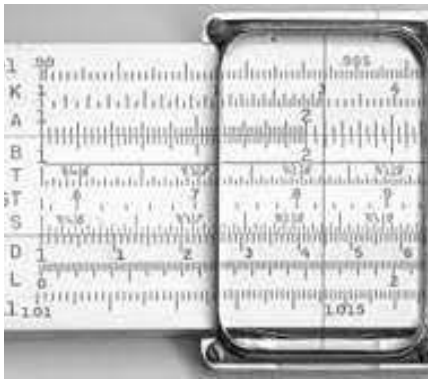
Working on the Italian version is much easier than working on the English version

Before submitting your text to GT, you need to make it more 'English' for example by:

- changing the word order to reflect English word order
- reducing the length of sentences
- replacing pronouns (e.g. *it, one, them*) with their respective nouns
- removing redundancy

Which do you prefer? Will your brain stop functioning if you use a calculator? And if you use GT?





How accurate is GT? My survey of prof and PhD students at Milan Uni

- Accuracy of papers written **directly in English** = 75%.
- GT accuracy (It to Eng), with **NO** corrections by author = **85-90%**
- GT accuracy **with** corrections = **95%**

It is highly like that GT is more accurate than you are

I would like you to test it out

Dangers of using a simple Google search

Let's imagine you want to check the accuracy of this sentence:

"These informations are interesting."

NOTA VERY BENE: In reality the sentence should be:

"This information is interesting."

The dangers of Google

https://books.google.it/books?isbn=1483152952
P. Martin Larsen, N. E. Hansen - 2014 - Technology & Engineering
These informations are obtained from the designers of plant and processes for which the process control system is to be applied. The information interface ...

Nibiru (Planet X) How True These Informations Are ...

www.youtube.com/watch?v=DpuvaU-7D_U
May 30, 2010 - Uploaded by Jerry Bacaron
Nibiru (Planet X) How True **These Informations Are**??? <a href="/channel/UCTPrL8Z1-EAm574j5wvVI5Q ...

IP hiroba : Privacy Policy

www.iphiroba.jp/en/privacy.html ▾
... we also collect the informations about the IP address of your PC. **These informations are** only used as the references to update our "SURFPOINT" database.

Privacy - Pizzeria Stube Pantagruel

www.pizzeriapantagruel.it/en/privacy.html ▾
"**These informations are** reported only for statistical purposes and are not used to

So is Google Scholar a better option?

Google Scholar

Scholar About 3,430 results (**0.10** sec)

[PDF] PEDIG: a fortran package for pedigree analysis suited for large populations
D Boichard - Proceedings of the 7th World Congress on Genetics …, 2002 - jouy.inra.fr
... USER'S GUIDE All these programs read the same pedigree file, which could contain the following information, even if not all **these informations are** used by all programs : individual identification, from 1 to N; sire and dam Id; birth year; sex; group of origin; herd Id. ...
Cited by 164 Related articles All 6 versions Cite Save More

The point dipole approximation in magnetic force microscopy
U Hartmann - Physics Letters A, 1989 - Elsevier
... surface microfield of a sample. Since **these informations are** generally not experimentally available, image interpretation is more speculative than rigorously quantitative at the present time. This theoretical analysis confirms by ...
Cited by 95 Related articles All 5 versions Cite Save More

A new ant colony algorithm using the heterarchical concept aimed at optimization of multiminima continuous functions
J Dréo, P Siarry - Ant algorithms, 2002 - Springer

Find articles

with **all** of the words

with the **exact phrase** these informations are

with **at least one** of the words

without the words

where my words occur **anywhere in the article**

Return articles **authored** by smith

smith

Return articles **published** in

e.g., *J Biol Chem* or *Nature*

Return articles **dated** between —

e.g., *1996*

Google "these informations are" author:smith

Scholar 1 result (0.06 sec)

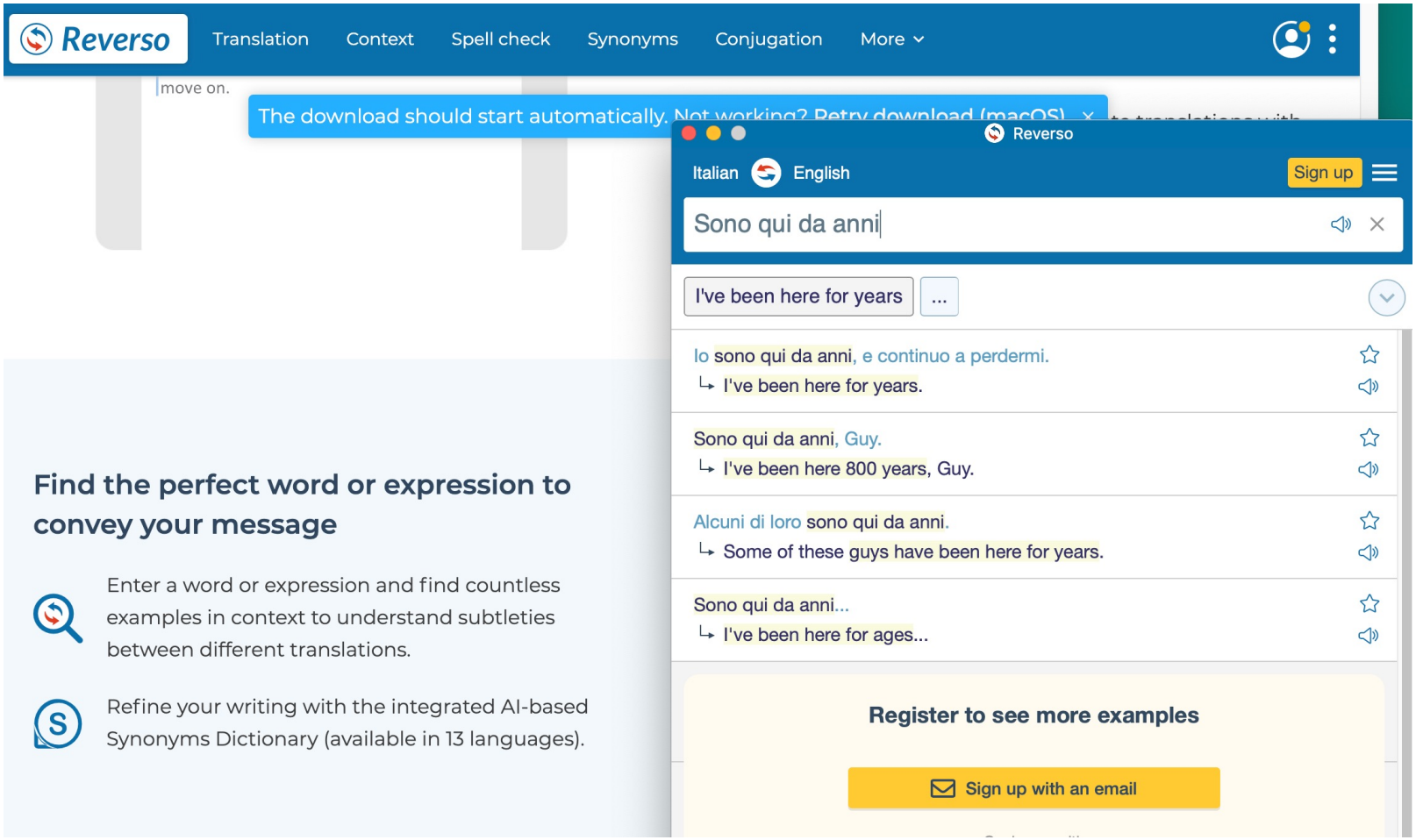
[PDF] Least square methods and covariance matrix applied to the relative efficiency calibration of a Ge (Li) detector

LP Geraldo, DL **Smith** - 1989 - iaea.org

... CALIBRATION OF A Ge(Li) DETECTOR Luiz Paulo Geraldo and Donald L. **Smith** PUBLICAÇÃO IPEN 243 JANEIRO/1989 SÃO PAULO Page 2. ... A Go(Li) DETECTOR Luiz Paulo Geraldo and Donald L. **Smith** DEPARTAMENTO DE FÍSICA E QUIIMICA NUCLEARES ...

context.reverso.net

Download the app



How does this sound?

Scrittori diversi hanno diverse metodi di organizzazione dei loro rapporti, e alcuni sembrono avere alcun methodo visibile a tutti. La maggior parte degli scrittori migliori, tuttavia, sembrano essere in straordinariamente vicino un accordo per l'approccio generale di organizzazione.

What's the problem with this?
What's the solution?

Good morning Adrain,

in attachment my presentation.

I hope there is not too many mistake!

Best regard,

Research ppt and delivery Inbox × unimore ×

VINCENZO CRITELLI <vincenzo.critelli@unimore.it> Tue, 14 Jan,

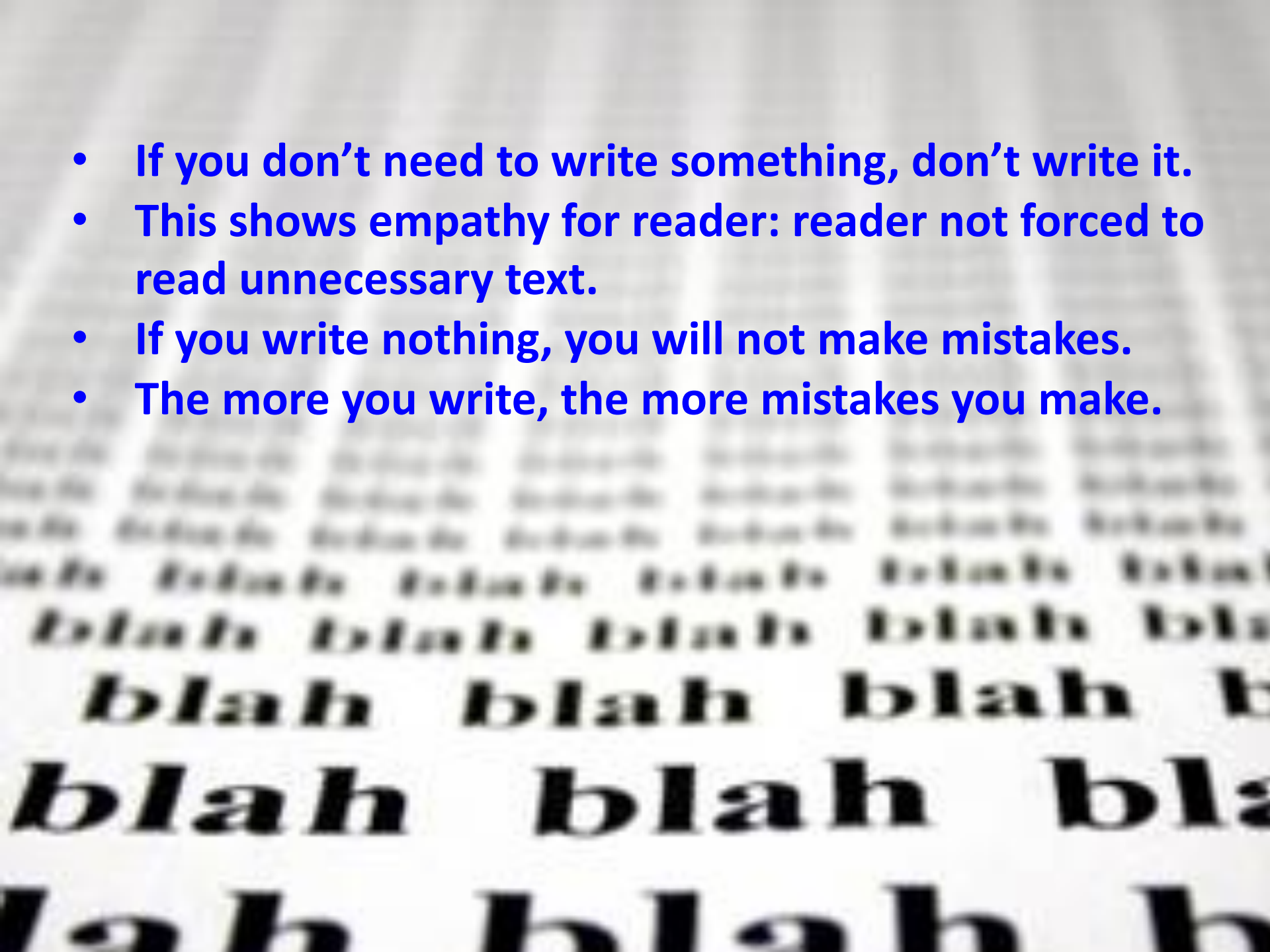
to me

2 Attachments

vincenzo_critelli_d...

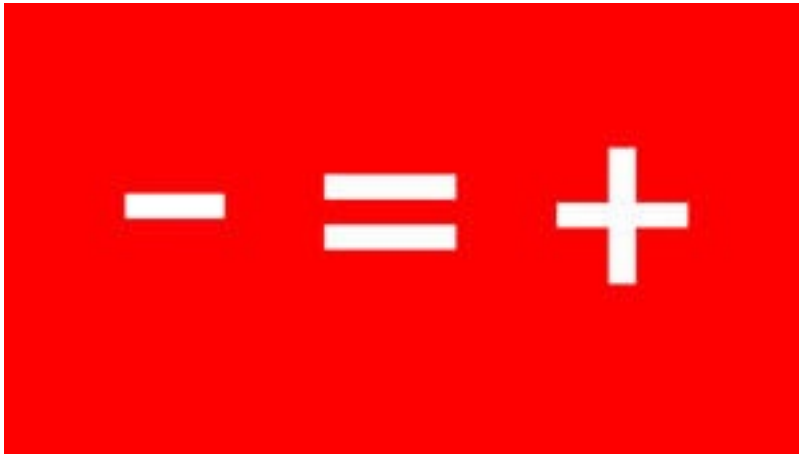
vincenzo_critelli.pp...

- If you don’t need to write something, don’t write it.
- This shows empathy for reader: reader not forced to read unnecessary text.
- If you write nothing, you will not make mistakes.
- The more you write, the more mistakes you make.



If you remember nothing else in this course, remember this:

think about the reader:
write the minimal amount possible



When writing, what constitutes a mistake?

We read uncritically. We are not worried if we don't understand everything. **We don't even notice** that what we have read doesn't make any sense, or we think it is **our fault** for not understanding. Our expectations are not high.

So we **write** in the same way we read – uncritically, without checking that everything makes sense.

This is a mistake.

Only write what your readers will understand immediately and will give them value – delete everything else.

Not thinking about the reader is a much bigger mistake than making a grammatical error.

Intelligence test

In a class of 50 PhD students, what are the chances of two people having exactly the same birthday:

a) 3 in 100 or b) 97 in 100?

And in a class of just 23 students:

a) 1 in 100 or b) 50 in 100?

Write your birthday using the ‘chat’: e.g. 10/3 (10 March)

In a class of 50 PhD students, what are the chances of two people having exactly the same birthday:

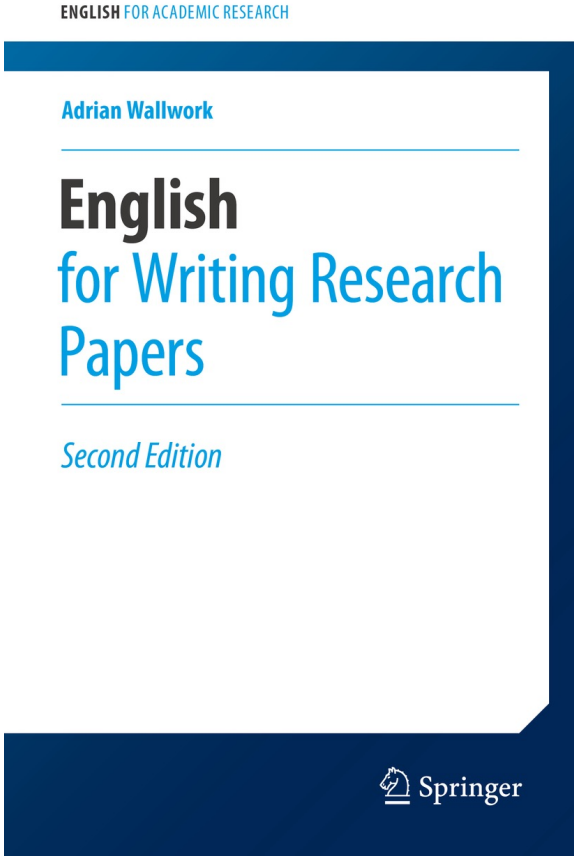
a) 3 in 100 or b) 97 in 100?

And in a class of just 23 students:

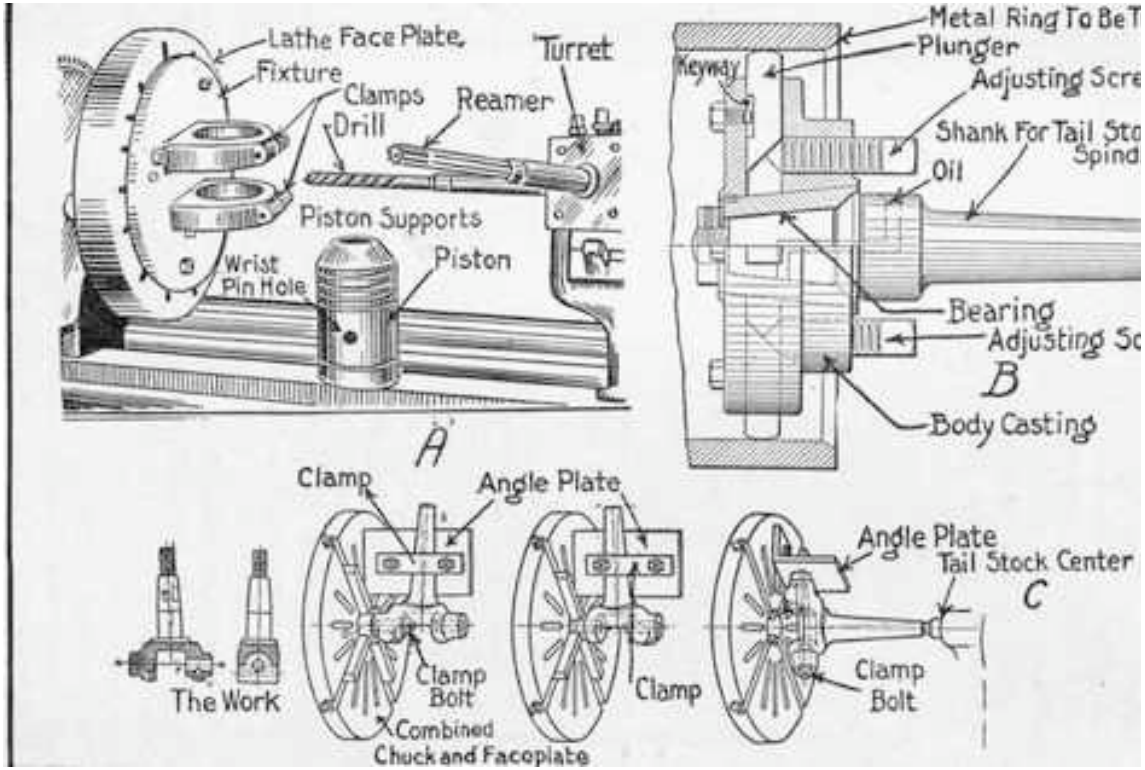
a) 1 in 100 or b) 50 in 100?

b) in both cases

Methods and Results **in 30 seconds**



METHODS


Lathe Face Plate
Fixture
Clamps
Drill
Reamer
Turret
Piston Supports
Wrist Pin Hole
Piston
A
Metal Ring To Be T
Plunger
Keyway
Adjusting Scre
Shank For Tail Sto
Spind
Oil
Bearing
Adjusting Sc
B
Body Casting
Clamp
Angle Plate
The Work
Clamp Bolt
Combined Chuck and Faceplate
Clamp
Angle Plate
Tail Stock Center
C
Clamp Bolt

METHODS

Past tense in the passive form to describe what you did

Samples **were taken** from …

The following equipment **was used** …

A survey on XYZ **was conducted** …

The procedure **was adapted** from Smith et al. (2020) …

All the items **were classified** as follows:

METHODS

present tense to give definitions, hypotheses or how an existing piece of equipment works

Firstly, we **define** X as an exogenous measure of the natural rate of longevity of people.

As in Chakraborty (2016), we **assume** that … The rule **is** thus given by the following formula:

Our machine **uses** diesel … It **has** a 1000 hp engine …

RESULTS

Don’t tell the reader ALL the results – just the most **relevant** and the most **unexpected**.

Put the rest in a **table**. If readers are interested in further details they can analyse the table.

Name	Time	Result
Test 1	1.25	Pass
Test 2	1.43	Fail
Test 3	1.51	Pass
Test 4	2.17	Fail

Results:

Past Tense

To say what happened during your experiments

The value of x **WAS** higher than expected.

The increase in pressure **HAD** no effect on this value

Results:

Present Tense

To refer to figures, tables etc

The results **are given** in Table 4

Figure 1 *highlights* that X **equals** Y.

To say what the implications are. Typically after *show, explain, highlight, believe, mean*

We *believe* that this means that our method **outperforms** previous methods

A lesson in incompetence